

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project’s working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Sven Halse
Institution	Aarhus University
E-mail address	slksh@hum.au.dk
Title of ECML project	PIU
ECML project website	
Date of the event	25. to 28. March 2014
Brief summary of the content of the workshop	Enhancing the Dissemination of ECML Project Results, Materials etc.
What did you find particularly useful?	The detailed insight into various ECML Projects, their materials and the possibilities of making them more known in my own country
How will you use what you learnt/ developed in the event in your professional context?	We are in the phase of biulding up the homepage of the Danish Contact Point (ecml.dk). There I will ensure a good (Danish) introduction og the projects presented at the workshop. Also I will combine introductory ECML arrangements with the introduction og especially EPOSTL, as it has not been properly introduced in DK as yet.
How will you further contribute to the project?	The dissemination og ECML projects will be an ongoing process linked to the activities of the Danish ECML Contact Point
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	See above. Furthermore the Danish Contact Point will publish informative articles about ECML andt its projects in relevant professional (paper- and online). A series of regional information meetings for first level teachers and their trainers featuring ECML resources, services and projects is planned to take Place in June and September 2014.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Workshoppen PIU (*Mediation ECML publications for Plurilingual and Intercultural education in Use*) havde til formål at styrke kendskabet til de materialer og resultater, der er kommet ud af ECMLs sprogpædagogiske projekter. Workshoppen tog udgangspunkt i fire eksempler fra det afsluttede rammeprogram 2008-2011, nemlig projekterne Plurimobil (der sigter mod bedre udbytte af elevers og studerendes ophold i udlandet), CLIL-LOTE-START (en samling og gennemgang af en række vellykkede ikke-engelsksprogede CLIL-projekter), MARILLE (flersproglighed i majoritetssprogs-undervisningen), og EPOSTL (Det Europæiske Sprogportfolio, et værktøj til reflektion over eget fremmedsproglige niveau). Disse fire projekter blev præsenteret igennem oplæg ved erfarte projektdeltagere, og tidlige erfaringer med formidling af projektet blev præsenteret. Workshopdeltagerne udvekslede derefter erfaringer omkring gode og mindre gode fra de 25 deltagerlande. Som nyt medlemsland i ECML havde Danmark relativt få erfaringer omkring projektformidling at byde på og omvendt megen potentiel gavn af andres erfaringer.

I mindre arbejdsgrupper udarbejdede hver deltager en konkret plan for sin personlige formidlingsaktivitet vedrørende to af projekterne. Denne aktivitet vil blive søgt ført ud i livet ved møder og gennem andet offentlighedsarbejde i det kommende år.

Sven Halse, Aarhus Universitet, Institut for Æstetik og Kommunikation.